

French

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Old Norse, German, Dutch

11.

12.

13.

14.

15.

Hindi, Native American

16.

17.

Italian, Spanish

18.

19.

20.

Read the spelling words and sentences.

- | | |
|------------------|---------------------|
| 1. saga | <i>saga</i> |
| 2. antique | <i>antique</i> |
| 3. opaque | <i>opaque</i> |
| 4. bonanza | <i>bonanza</i> |
| 5. snorkel | <i>snorkel</i> |
| 6. etiquette | <i>etiquette</i> |
| 7. fiasco | <i>fiasco</i> |
| 8. bungalow | <i>bungalow</i> |
| 9. reservoir | <i>reservoir</i> |
| 10. yacht | <i>yacht</i> |
| 11. surgeon | <i>surgeon</i> |
| 12. motto | <i>motto</i> |
| 13. toboggan | <i>toboggan</i> |
| 14. hickory | <i>hickory</i> |
| 15. faux pas | <i>faux pas</i> |
| 16. brusque | <i>brusque</i> |
| 17. kindergarten | <i>kindergarten</i> |
| 18. boulevard | <i>boulevard</i> |
| 19. delicatessen | <i>delicatessen</i> |
| 20. lacquer | <i>lacquer</i> |

Rudy read the exciting **saga**.
 Grandma's cameo is an **antique**.
 No light penetrated the **opaque** window.
 The best-selling novel was a **bonanza**.
 The mask and **snorkel** fit well.
 Polite people practice **etiquette**.
 Meeting at 6 a.m. was a **fiasco**.
 They are moving into a **bungalow**.
 The **reservoir** is almost overflowing.
 A **yacht** looks big beside a canoe.
 A **surgeon** set Kate's broken arm.
 Whose **motto** is "United We Stand"?
 Ride the **toboggan** down the hill.
 My walking stick is made of **hickory**.
 No one noticed Lucy's **faux pas**.
 Seth's **brusque** remark hurt her feelings.
 Young children often go to **kindergarten**.
 Traffic is heavy on the **boulevard**.
 Mom bought food at the **delicatessen**.
 The **lacquer** makes the table shine.

Think & Sort the spelling words.Use the **Spelling Dictionary** to help you sort the words.

1–10. Write the words derived from French.

11–15. Write the words derived from Old Norse, German, and Dutch.

16–17. Write the words derived from Hindi and Native American languages.

18–20. Write the words derived from Italian and Spanish.

Remember

The English language includes many words from foreign languages. These words retain their foreign spellings.

**Spelling
Tutor**

Word Meanings

Write a spelling word that matches each definition.

1. an object valued for its age
2. a tube used for breathing underwater
3. a complete failure
4. a glossy finish
5. a large supply of water
6. discourteously abrupt in words or actions
7. a long, detailed story
8. a source of great wealth
9. accepted or required manners
10. impenetrable by light

Word Groups

Write a spelling word to complete each group.

11. lane, street, avenue, highway, _____
12. dinghy, kayak, motorboat, _____
13. pediatrician, dentist, dermatologist, _____
14. sled, sleigh, luge, _____
15. butcher shop, bakery, grocery store, _____

Use the Dictionary

Write spelling words for the clues. Use the **Spelling Dictionary** if you need help.

16. German **child** + **garden**
17. Native American **pawcohiccora**, or "food from nuts"
18. French, meaning "false step"
19. Italian **motto**, or "word"
20. Hindi, meaning "Bengali house"

Word Meanings

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Word Groups

11.

12.

13.

14.

15.

Use the Dictionary

16.

17.

18.

19.

20.

Connections to READING

saga
etiquette
surgeon
brusque

antique
fiasco
motto
kindergarten

opaque
bungalow
toboggan
boulevard

bonanza
reservoir
hickory
delicatessen

snorkel
yacht
faux pas
lacquer

Complete the Analogies

1.

2.

3.

4.

5.

6.

7.

8.

Use Synonyms

9.

10.

11.

12.

13.

Use Context Clues

14.

15.

16.

17.

18.

19.

20.

Complete the Analogies

Write the spelling word that best completes each analogy.

1. Sail is to **schooner** as **motor** is to ____.
2. Language is to **grammar** as **behavior** is to ____.
3. Saw is to **carpenter** as **scalpel** is to ____.
4. Rock is to **marble** as **wood** is to ____.
5. Automobile is to **vehicle** as **social blunder** is to ____.
6. Eat is to **fork** as **breathe** is to ____.
7. Building is to **skyscraper** as **house** is to ____.
8. Obvious is to **unclear** as **transparent** is to ____.

Use Synonyms

Write a spelling word that is a synonym for each underlined word or phrase.

9. Have you ever ridden on a runnerless sled?
10. At what age did you go to the class before first grade?
11. We send you a large supply of appreciation.
12. I am writing a poem based on a Norse prose narrative.
13. The discovery of gold was a source of great wealth for the miners.

Use Context Clues

Write spelling words from the box to complete the letter.

Dear Tom,

We are having a great time in Paris. Our hotel is on a tree-lined 14.. I had hoped to see everything at the Louvre, but that was a 15. since the museum has more than 250,000 works of art. I especially enjoyed the galleries of 16. vases, some of which still have their original shiny 17.. The Parisians are sometimes 18., but they do not hurt our feelings. I love the food. Once we even ate in an American-style 19.. We've eaten a mountain of French pastry. This is a new twist on Marie Antoinette's 20. "Let them eat cake"! I miss you.

Mai

motto
antique
fiasco
lacquer
boulevard
delicatessen
brusque

Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite it. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

A cruise on a ~~Y~~acht requires a special type of etiquette. For example, because many boat decks are made of teak or hickery, passengers should ~~n~~ot wear shoes with rubber soles. These shoes protect the lacquar on the decks and also prevent people from slipping and breaking a bone. After all, ~~a~~ surgeon will probably not be onboard! ~~ff~~ Not using the correct names for parts of the boat is considered a fau pas and may earn a brusqe comment from the captain. by knowing how to act on a boat, you can avoid a real feasco. o Study the bonannza of information available about boats so you can appear to be an experienced sailor rather than a kindergarden novice.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
o	Add a Period
ff	Indent

Informative/Explanatory Writing

Write a Paragraph

As a travel agent, you have discovered that many of your clients are inexperienced travelers. Give them some information to help them know what to expect. Choose a specific way of traveling or a specific destination. Give suggestions about clothes to bring, based on climate or other considerations. Give advice about how to be prepared for particular situations. Use as many spelling words as you can.

- Refer to familiar sights, such as landmarks, attractions, restaurants, and hotels.
- Include details about transportation, climate, and customs.
- Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your paragraph. Circle three words that may be misspelled. Use a print or electronic dictionary to check the spelling.

Transfer

Find three more foreign words that English speakers have borrowed. Write them in your Spelling Journal. Note the country of origin next to each word. Use a dictionary to help you.

Word Study

Meaning Mastery

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Parts of Speech

16.

17.

18.

19.

20.

avocado

sombrero

reservoir

boulevard

bonanza

yacht

brusque

smorgasbord

mediocre

chandelier

antique

surgeon

delicatessen

snorkel

motto

cassava

veneer

desperado

corsage

opaque

toboggan

lacquer

fiasco

hickory

maelstrom

finesse

ingenious

mirage

etiquette

kindergarten

saga

bungalow

faux pas

quinine

joie de vivre

Use words from the list above to complete these exercises.

Meaning Mastery

Write the word or words you associate with each item.

1-4. food

5. house

6. breathing

7. snow

8. legend

9. street

10. manners

11. Write the word that names a body of water.

12. Write the word that means "words to live by."

13. Write the word that means "blunder" or "blooper."

14. Write the word that has the same origin as **desperate** and **desperation**.

15. Write the word that combines **malen**, meaning "to whirl," and **stroom**, meaning "stream."

Parts of Speech

16. Write the word that can be a noun or an adjective.

17-20. Write the words that are always adjectives.

Art

Word Hunt

Read the paragraph below and look for words from foreign languages.

The technique of using lacquer in artwork has a long tradition in Vietnam.

Lacquer is tree sap. Fresh lacquer is opaque. It has a whitish color and turns brown when it is exposed to air. Iron will turn it black. The mineral cinnabar can turn the lacquer an antique red. An artist can create other colors by adding dyes.

Making a lacquer painting may take several months. First the artist carves a pattern or scene in a board. Tiny pieces of eggshell are glued into the carved lines. Then the artist paints a layer of lacquer over everything and leaves it to dry into a sort of veneer. At this point, many artists apply silver leaf. This is an ingenious way of creating an effect of immense luster. The artist sticks the silver leaf to the lacquer and applies another coat of clear lacquer over that. Once that dries, the artist paints layers of colored lacquer. Each layer must dry before the next one is applied, and a coat of clear lacquer is also applied between layers of color. One painting can have as many as ten layers of lacquer.

The most important part of the process, however, takes place after the final layer of lacquer has been applied. With the finesse of a surgeon, the artist rubs the painting to get to the preferred color for each part. Rubbing must be done with great care, using fine sandpaper. The artist must remember which color is in each layer of the painting. If he rubs through the layer he wants to keep, the project could turn into a fiasco.

A Vietnamese lacquer painting is a unique piece of art that may last for generations.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



WORD SORT

1–8. There are eight words from the list on page 118 in the passage above. Find and write them.

9–10. Find and write two more words from French that have **que** as in **antique**.